

“Determined To Be The Best We Can”



Welcome to the Year 10 Information Evening

Mr Stride: Headteacher
Mr Harding: Deputy Headteacher

No planned fire alarm tonight
Questions will be taken at the end

Longhill High School



What does Ofsted tell us?

We require improvement in certain areas

- **“Planning learning for different abilities, quality of assessment and student feedback”.**
- **Quality of assessment & planning has now been affirmed by the LA, through the use of class profiles for every class.**

Class Profile



PROGRESS ANALYSIS (KS4) - CLASS PROFILE FORM				Date: 3 Sept 14 Subject: Maths	
Teacher: Mr Smith	Class: 10PA/Ma	Boys: 8		Girls: 11	
Pupil Premium on target: 3 / 6	SA on target: 1 / 3	S+ On target: n/a	St on target: 0 / 1	Other	Other
No. With D or below MG	3	No. On/Above Target:		Students below target:	
		PP 0 / 1		KI	
		Non-PP 1 / 2		BA	
No. With C MG	11	No. On/Above Target:		Students below target:	
		PP 1 / 3		ML GS	
		Non-PP 6 / 8		CB JS BS AT BB EA BB	
No. With B/A* MG	5	No. On/Above Target:		Students below target:	
		PP 1 / 2		SK	
		Non-PP 2 / 3		RC SH	
KEY STUDENTS IN YOUR CLASS					
Student Specific Strategies					

Longhill High School



What does Ofsted tell us?

We require improvement in certain areas:

- **“Fixed term exclusions too high, indicating a possible concern with behaviours and focus in some lessons”.**

Fixed term exclusions now below National.

Quality of learning judged to at least as good as national.

Affirmed through the LA and external monitoring and our own data systems.

Longhill High School



What does Ofsted tell us?

We require improvement in certain areas:

- **“Judgements about the school performance too generous.**

Quality of judgements have been affirmed by Governors and LA.

Longhill judgements the most accurate in the City, at a period of great uncertainty and volatility.

Governors have been quality assured through the NLG programme.

- **HMI will conduct an evaluation visit, Tuesday 18th November.**
- **Challenge Partners will conduct an evaluation visit, Thurs 13th – 15th Oct.**
- **Full LA review 25th September.**

Longhill High School



What does Ofsted tell us?

We require improvement in certain areas:

“Student progress, particularly students who are the focus for Pupil Premium Grant” .

- **Ten subjects are above National attainment, the majority close.**
- **We have closed the gap in achievement, *but needs to close further.***
- **We have focus still in English and Maths, areas for improvement.**
- **Lower ability Maths, Upper ability English, Pupil premium progress.**

Headlines 2014



Above National levels for attainment in 10 subjects:

- **English Lit.**
- **Biology & Chemistry**
- **Business Studies**
- **French**
- **Health and Social Care**
- **History**
- **Media**
- **Music**
- **PE**

1. Achievement

To raise the achievement of all students to that of National levels and close any progress gaps through.

- Pupil Premium students making at least the same progress as other students. This should specifically be demonstrated through English and Maths.
- Upper Ability progress rates in Maths and English should be at National levels with additional focus on lower ability Maths progress.
- The number of students gaining their Minimum Grade (MG) needs to increase to enable the APS and the Value Added scores across the school to be at National levels.

2. Teaching & Learning

The quality of Teaching & Learning is developed to enable the gap in progress to be closed through:

- Effective diagnosis of need through high quality assessment.
- Effective intervention taking place for those students who are not making expected levels of progress.
- Quality evaluation of strategies, leading to better and improved intervention to close the progress gaps that exist.

3. Behaviour & Safety

To demonstrate the effective engagement of all students, create an ethos that enables effective learning and results in the reduction of any progress gaps.

- Maintain fixed term exclusions to be below that of National figures.
- To reduce the gap between Pupil Premium students and others to below that of National in terms of: Attendance, PA and FTE.
- To raise levels of aspiration and motivation of Pupil Premium students to that of non- Pupil Premium students

4. Leadership & Management

To ensure the School Leaders are effective in their role and move the school back to 'Good' through Ofsted judgement:

- Maintain NLG support, to develop the role of Governors.
- Leadership and management of the school is enhanced through effective and challenging partnership.
- Develop clearer accountability measures at all levels, to enable progress strategies to be well directed, managed and any progress gaps reduced to national.



A Brief Introduction to the SEND Code of Practice, 2014

What you need to know now

Why Change?



- SEND education has changed society for the better since Warnock (1978) but there are things that need to be done now to move forward
- Previous SEN Code of Practice- last revised 2001; inclusive practice has moved on
- It has been suggested that under current system:-
 - a) Family voice lost
 - b) No extension beyond 16
 - c) Wider agencies not fully involved at a statutory level

The information in brief...



- There is still lots of fine detail we don't know
- Brighton & Hove will be launching a city-wide approach soon.
- This will be a transition year as systems switch for students at SA & SA+. The current SA & SA+ categories will be redesignated by April 2015
- Statements will be changed between now and 2018 into EHCP's (Education, Health & Care Plans)
- Full details (should you wish to look at them) can be found at <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Main Expected national Changes...



- Aspirations need to continue to rise to close attainment gaps- Nationally, SEND currently over represented in NEET figures
- Brighton & Hove are publishing a strategy early this academic year
- Longhill will be compliant and will ensure additional general information is communicated to parents and carers on the website
- All families with a child currently on the SEND register will be sent personalised information, once B&H have communicated the changes to us
- **There are no plans to change any support at this time.**

“Determined To Be The Best We Can”



Mr Harding

Deputy Headteacher

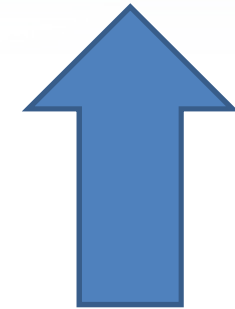
Success!



Supporting your child's learning



- Learning Walks
- Work Scrutiny
- Observations
- Homework
- Independence



Progress

Enhancing the quality of Teaching and Learning.



Investment in teachers

Investment in training

- Leading to better assessment.
- Leading to better planning & intervention.
- Evaluating the impact, adapting promptly.

▪

▪

Reporting your child's progress



Assessment Grades



Minimum Grade (MG)

What your child **can** achieve

Forecast Grade (FG)

What your child **will** achieve



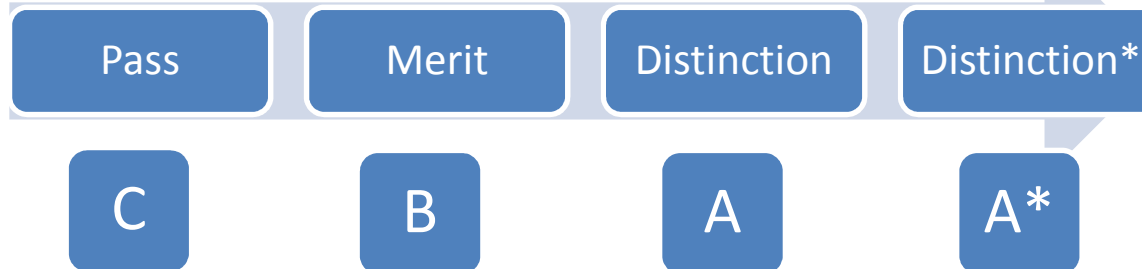
Assessment Grades



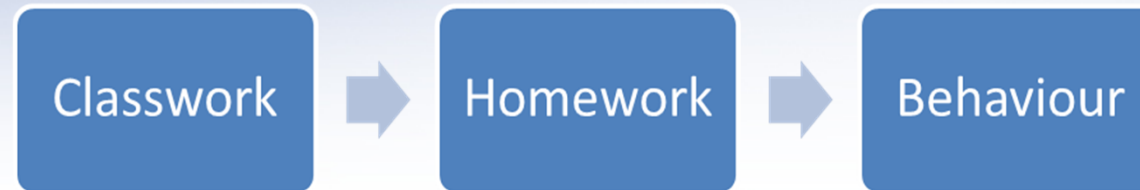
GCSE's



BTEC's



Attitudes to Learning (ATL's)





1	Outstanding / Positive
2	Good
3	Inconsistent
4	Unsatisfactory
U	Unable to comment




My Child's Progress



Below is an example of a report showing **GOOD** progress.

	Minimum Grade (MG)	Report 1 (FG)	Report 2 (FG)
English	A	A 	A* 
Maths	B	B 	A

Below is an example of a report showing **POOR** progress.

	Minimum Grade (MG)	Report 1 (FG)	Report 2 (FG)
English	C	C 	D 
Maths	B	B 	C



Intervention and Support

Intervention – a range of strategies.



- Assertive Mentoring.
- 1 to 1.
- A*-B Group.
- C/D border.
- After school / evening revision.
- Revision weeks
- Catch up clubs.
- Easter Revision
- Small Group Mentoring
- Maths and English TA support
- University of Brighton Revision Days
- Study Skills assemblies
- Home Learning Area
- Stress Management Workshops
- Attendance Officer support
- Careers

**How we help
support your
child**

Important Dates



DATE	EVENT
Wednesday 1 October	School Photographs
Friday 17 October	INSET DAY
Monday 24 November	Year 10 Reports to parents
Thursday 27 November	Year 10 Subject Surgery
Friday 19 December	INSET DAY
Monday 2 February	INSET DAY
Monday 23 February	Year 10 Reports to parents
Thursday 26 February	Year 10 Subject Surgery
Monday 11 May	Year 10 Reports to parents
Thursday 14 May	Year 10 Parents Evening 5.00 - 8.00pm
Monday 22 June to Friday 26 June	Work Experience
Tuesday 14 July	Celebration Award Ceremony & Sports Awards

Exam Changes



The large majority of examinations are at the end of Year 11

Greater emphasis on QofWC
(Quality of Written Communication)

Controlled Assessments
(25% to 60% Coursework)

Did you know?



Did you know?



**37 teaching weeks until you
complete Year 10!**



Did you know? - Attendance



90% attendance

Did you know? - Attendance

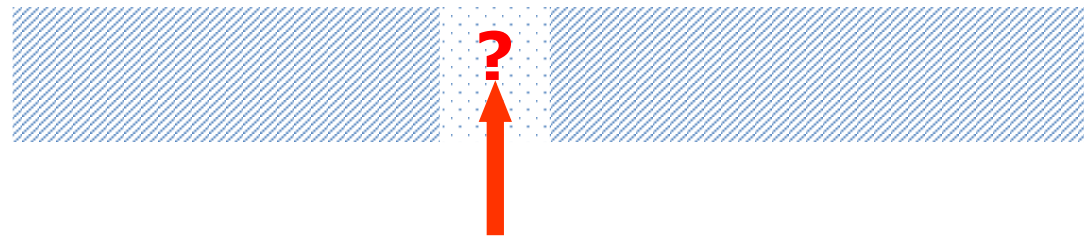


90% attendance = **½ day missed** every week!

(Would your boss / college teacher like this?)



Mon Tue Wed Thur Fri



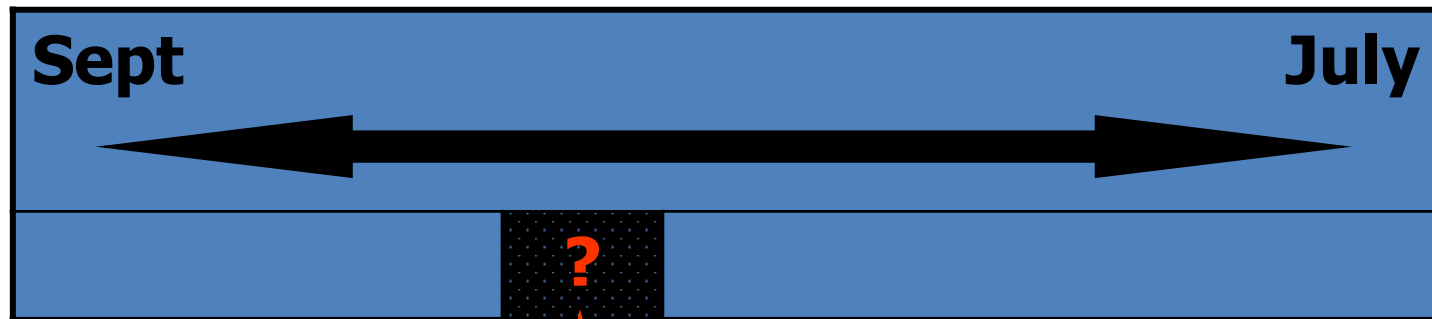
Absent half a day every week

Lets looks a little closer.....



1 school year at **90%** attendance = **4** whole weeks of lessons **MISSED!!!**

37 school weeks

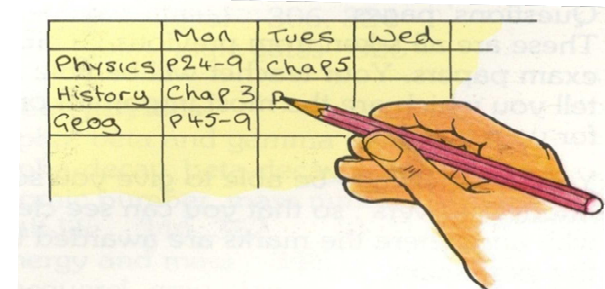


Absent for 4 weeks

The Home Partnership: Help at home?



- Provide a workspace
- Support Controlled Assessments
- Check progress
- Help organise their time
- Attend Parents' evenings together
- **Contact the school for any updates and/or further help.**



Information Portal



The Information Portal

Communication between home and school is essential. We have tried to make the routes of communication as easy as possible and to make sure you have up-to-date information at your fingertips.

The Information Portal is accessed from the schools website and is designed for both parent and student use. It contains the most up-to-date information on your child's attendance, behaviour and progress. All our homework is set via the portal so you can monitor that it is being completed and all of our reports are published on the portal. You can also contact your child's teacher, mentor or head of house directly from the portal.

The system can be accessed from the front page of our website www.lonqhill.org.uk using the "Information Portal" link on the right hand side of the home page, or from the Learning Menu at the top of the screen.



The first time you log on to the Information Portal, you need to request the system send you a password.

On the Information Portal login page, find the "Forgotten your password" box:

Enter in to the box the email address you gave to the school to contact you with. Click "Submit".

You should shortly receive a password for the Information Portal in your email. Your username will always be your email address.

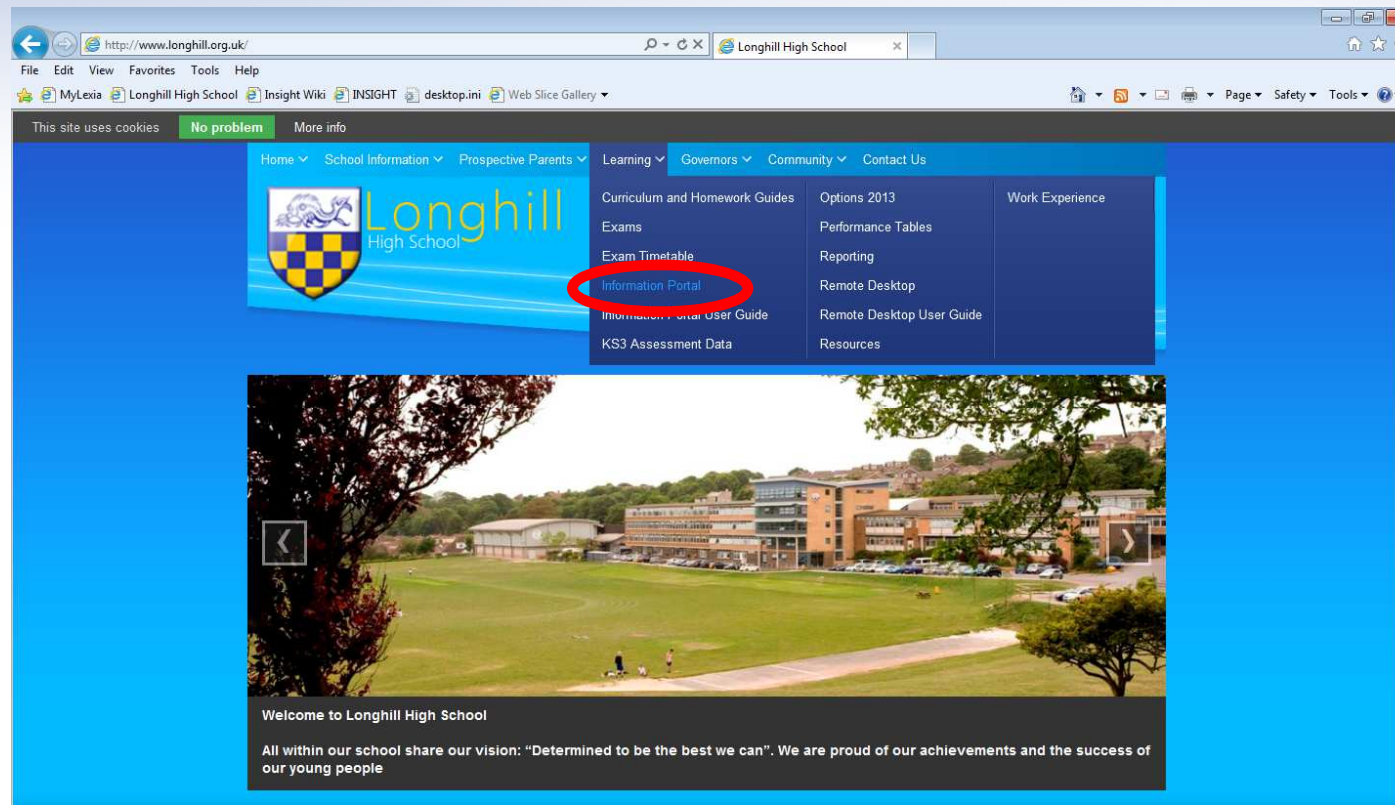
Once you log on, we recommend changing your password to something more memorable.

If you have any questions about the system please email support@lonqhill.org.uk or telephone 01273 304086.

Information Portal



You can access the portal directly from our website



There are **no usernames** to remember!

Simply use the **email address** you gave us on your contact details.

Information Portal



With our Information Portal you have up to the minute information on

- Timetable
- Homework
- Attendance
- Progress

Information Portal



You can also use the portal to

- Contact any member of staff
- Arrange parents evening appointments
- Report absences
- Find out exam results
- Update phone numbers, etc.

Information Portal



Choose parents evening appointments to suit you

Parents evenings

Lewis Cawte

Parents Evening Test Run - 18 February 2013 17:00-20:00

17:00	Abingdon, Miss K (PAB) <i>D Science</i>	remove
17:05	Booth, Miss R (KBH) <i>Res mats</i>	remove
17:10		
17:15		
17:20	Emmet, Mr C (PEM) <i>PE GCSE</i>	remove
17:25		
17:30		
17:35		
17:40		
17:45		
17:50		
17:55		
18:00		
18:05		
18:10		
18:15		
18:20		
18:25		
18:30		
18:35		

Available bookings

	Abingdon, Miss K (PAB)	17:05 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45 17:50
	<i>D Science</i>	17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35 18:40
		18:45 18:50 18:55 19:00 19:05 19:10 19:15 19:20 19:25 19:30
		19:35 19:40 19:45 19:50 19:55
	Booth, Miss R (KBH)	17:00 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45 17:50
	<i>Res mats</i>	17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35 18:40
		18:45 18:50 18:55 19:00 19:05 19:10 19:15 19:20 19:25 19:30
		19:35 19:40 19:45 19:50 19:55
	Burgess, Mr S (NBC)	17:00 17:05 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45
	<i>Bus. Studs</i>	17:50 17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35
		18:40 18:45 18:50 18:55 19:00 19:05 19:10 19:15 19:20 19:25
		19:30 19:35 19:40 19:45 19:50 19:55
	Butters, Miss A (PBS)	17:00 17:05 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45
	<i>French</i>	17:50 17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35
		18:40 18:45 18:50 18:55 19:00 19:05 19:10 19:15 19:20 19:25
		19:30 19:35 19:40 19:45 19:50 19:55
	Emmet, Mr C (PEM)	17:00 17:05 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45
	<i>PE GCSE</i>	17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35 18:40
		18:45 18:50 18:55 19:00 19:05 19:10 19:15 19:20 19:25 19:30
		19:35 19:40 19:45 19:50 19:55
	Jewell, Mrs T (SJE)	17:00 17:05 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45
	<i>Rel Ed.</i>	17:50 17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35
		18:40 18:45 18:50 18:55 19:00 19:05 19:10 19:15 19:20 19:25
		19:30 19:35 19:40 19:45 19:50 19:55
	Kenward, Miss L (7KW)	17:00 17:05 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45
	<i>History</i>	17:50 17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35
		18:40 18:45 18:50 18:55 19:00 19:05 19:10 19:15 19:20 19:25
		19:30 19:35 19:40 19:45 19:50 19:55
	Macdonald, Miss A (NMD)	17:00 17:05 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45
	<i>Maths</i>	17:50 17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35
		18:40 18:45 18:50 18:55 19:00 19:05 19:10 19:15 19:20 19:25
		19:30 19:35 19:40 19:45 19:50 19:55
	Marks-Billson, Mr C (SMB)	17:00 17:05 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45
	<i>I.T.</i>	17:50 17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35
		18:40 18:45 18:50 18:55 19:00 19:05 19:10 19:15 19:20 19:25
		19:30 19:35 19:40 19:45 19:50 19:55
	Rolfe, Mr J	17:00 17:05 17:10 17:15 17:20 17:25 17:30 17:35 17:40 17:45
		17:50 17:55 18:00 18:05 18:10 18:15 18:20 18:25 18:30 18:35

Information Portal



Find out what homework has been set and when it is due

Precis	Due Date	Subject	Class	Issued Date		Attachments	
Dessert Desgin	21/06/2013	Technology	9B/Tn5	10/06/2013	<input type="checkbox"/>		
Make sure you are all planned for Fri 21st.							
AFOREST Homework	10/06/2013	English	9BFL/En	10/06/2013	<input type="checkbox"/>		
Choose either cats or dogs and use AFOREST techniques to persuade us that one is better than the other. Write AFOREST down the side of the sheet and tick off all the techniques you have used. Write at least 200 words Email to me by 17 th June							
Maths Homework - Congruency	17/06/2013	Maths	9B/Ma1	04/06/2013	<input type="checkbox"/>		

Information Portal



E-mail any of your child's teachers at the click of a button

Ms S. A. Keating, Phys Ed	Class	04/09/2012	24/07/2013	Contact
Mrs M. H. Moore, Technology	Class	22/04/2013	24/07/2013	Contact
Mr S. S. Hawthorne, Maths	Class	20/11/2012	24/07/2013	Contact
Mr S. Burgess, I.T.	Class	04/09/2012	24/07/2013	Contact
Mr M. Newman, Science	Class	04/09/2012	24/07/2013	Contact
Mr M. M. Garbutt, Integrated Humanities	Class	04/09/2012	24/07/2013	Contact
Mr M. J. Casterton, Music	Class	04/09/2012	24/07/2013	Contact
Mr G. L. Iozzi, Art	Class	04/09/2012	24/07/2013	Contact
Mr A. Faulkner, English	Class	04/09/2012	24/07/2013	Contact
Miss J. V. Leslie, Drama	Class	04/09/2012	24/07/2013	Contact
Miss A. L. Butters, French	Class	04/09/2012	24/07/2013	Contact
Type: Pastoral				
Mrs J. E. Moore, Registration Tutor	RegGrp	19/04/2013	02/09/2013	Contact
Mr D. Grier, Head of House	House	01/09/2010		Contact

Information Portal



There is a full guide to available on the web-site.

If you have any queries or problems then contact

support@longhill.org.uk

sharding@longhill.org.uk

“Determined To Be The Best We Can”



**Thank you for attending
the Year 10
Information Evening**

Please hand in the Questionnaire