

**“Determined To Be The Best We Can”**



# Welcome to Year 11 Parents' Information Evening

Mr Stride Headteacher  
Mr Harding – Deputy Headteacher

No planned fire alarm tonight  
Questions will be taken at the end

# Longhill High School



## What does Ofsted tell us?

We require improvement in certain areas

- **“Planning learning for different abilities, quality of assessment and student feedback”.**
- **Quality of assessment & planning has now been affirmed by the LA, through the use of class profiles for every class.**

# Class Profile



PROGRESS ANALYSIS (KS4) - CLASS PROFILE FORM				Date: 3 Sept 14 Subject: Maths	
Teacher: <b>Mr Smith</b>	Class: <b>10PA/Ma</b>	Boys: <b>8</b>		Girls: <b>11</b>	
Pupil Premium on target: <b>3 / 6</b>	SA on target: <b>1 / 3</b>	S+ On target: <b>n/a</b>	St on target: <b>0 / 1</b>	Other	Other
<b>No. With D or below MG</b>	<b>3</b>	<b>No. On/Above Target:</b>		<b>Students below target:</b>	
		PP <b>0 / 1</b>		KI	
		Non-PP <b>1 / 2</b>		BA	
<b>No. With C MG</b>	<b>11</b>	<b>No. On/Above Target:</b>		<b>Students below target:</b>	
		PP <b>1 / 3</b>		ML GS	
		Non-PP <b>6 / 8</b>		CB JS BS AT BB EA BB	
<b>No. With B/A* MG</b>	<b>5</b>	<b>No. On/Above Target:</b>		<b>Students below target:</b>	
		PP <b>1 / 2</b>		SK	
		Non-PP <b>2 / 3</b>		RC SH	
<b>KEY STUDENTS IN YOUR CLASS</b>					
<b>Student Specific Strategies</b>					

# Longhill High School



## What does Ofsted tell us?

We require improvement in certain areas:

- **“Fixed term exclusions too high, indicating a possible concern with behaviours and focus in some lessons”.**

**Fixed term exclusions now below National.**

**Quality of learning judged to at least as good as national.**

**Affirmed through the LA and external monitoring and our own data systems.**

# Longhill High School



## **What does Ofsted tell us?**

We require improvement in certain areas:

- **“Judgements about the school performance too generous.**

**Quality of judgements have been affirmed by Governors and LA.**

**Longhill judgements the most accurate in the City, at a period of great uncertainty and volatility.**

**Governors have been quality assured through the NLG programme.**

- **HMI will conduct an evaluation visit, Tuesday 18<sup>th</sup> November.**
- **Challenge Partners will conduct an evaluation visit, Thurs 13<sup>th</sup> – 15<sup>th</sup> Oct.**
- **Full LA review 25<sup>th</sup> September.**

# Longhill High School



## What does Ofsted tell us?

We require improvement in certain areas:

**“Student progress, particularly students who are the focus for Pupil Premium Grant” .**

- **Ten subjects are above National attainment, the majority close.**
- **We have closed the gap in achievement, *but needs to close further.***
- **We have focus still in English and Maths, areas for improvement.**
- **Lower ability Maths, Upper ability English, Pupil premium progress.**

# Headlines 2014



**Above National levels for attainment in 10 subjects:**

- **English Lit.**
- **Biology & Chemistry**
- **Business Studies**
- **French**
- **Health and Social Care**
- **History**
- **Media**
- **Music**
- **PE**

# 1. Achievement

To raise the achievement of all students to that of National levels and close any progress gaps through.

- Pupil Premium students making at least the same progress as other students. This should specifically be demonstrated through English and Maths.
- Upper Ability progress rates in Maths and English should be at National levels with additional focus on lower ability Maths progress.
- The number of students gaining their Minimum Grade (MG) needs to increase to enable the APS and the Value Added scores across the school to be at National levels.

# 2. Teaching & Learning

The quality of Teaching & Learning is developed to enable the gap in progress to be closed through:

- Effective diagnosis of need through high quality assessment.
- Effective intervention taking place for those students who are not making expected levels of progress.
- Quality evaluation of strategies, leading to better and improved intervention to close the progress gaps that exist.

# 3. Behaviour & Safety

To demonstrate the effective engagement of all students, create an ethos that enables effective learning and results in the reduction of any progress gaps.

- Maintain fixed term exclusions to be below that of National figures.
- To reduce the gap between Pupil Premium students and others to below that of National in terms of: Attendance, PA and FTE.
- To raise levels of aspiration and motivation of Pupil Premium students to that of non- Pupil Premium students

# 4. Leadership & Management

To ensure the School Leaders are effective in their role and move the school back to 'Good' through Ofsted judgement:

- Maintain NLG support, to develop the role of Governors.
- Leadership and management of the school is enhanced through effective and challenging partnership.
- Develop clearer accountability measures at all levels, to enable progress strategies to be well directed, managed and any progress gaps reduced to national.





# **A Brief Introduction to the SEND Code of Practice, 2014**

What you need to know now

# Why Change?



- SEND education has changed society for the better since Warnock (1978) but there are things that need to be done now to move forward
- Previous SEN Code of Practice- last revised 2001; inclusive practice has moved on
- It has been suggested that under current system:-
  - a) Family voice lost
  - b) No extension beyond 16
  - c) Wider agencies not fully involved at a statutory level

# The information in brief...



- There is still lots of fine detail we don't know
- Brighton & Hove will be launching a city-wide approach soon.
- This will be a transition year as systems switch for students at SA & SA+. The current SA & SA+ categories will be redesignated by April 2015
- Statements will be changed between now and 2018 into EHCP's (Education, Health & Care Plans)
- Full details (should you wish to look at them) can be found at <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

# Main Expected national Changes...



- Aspirations need to continue to rise to close attainment gaps- Nationally, SEND currently over represented in NEET figures
- Brighton & Hove are publishing a strategy early this academic year
- Longhill will be compliant and will ensure additional general information is communicated to parents and carers on the website
- All families with a child currently on the SEND register will be sent personalised information, once B&H have communicated the changes to us
- **There are no plans to change any support at this time.**

# Year 11 Success



# Learning & Assessment



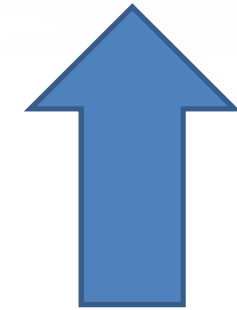
Mr. Davie

Head of Year 11: Pupil Progress

# Checking your child's learning



- Learning Walks
- Work Scrutiny
- Observations
- Homework
- Independence



Progress

# Enhancing the quality of Teaching and Learning.



**Investment in teachers**

**Investment in training**

- Leading to better assessment.
- Leading to better planning & intervention.
- Evaluating the impact, adapting promptly.

▪

▪



# Reporting your child's progress



Mr. Davie

Head of Year 11: Pupil Progress

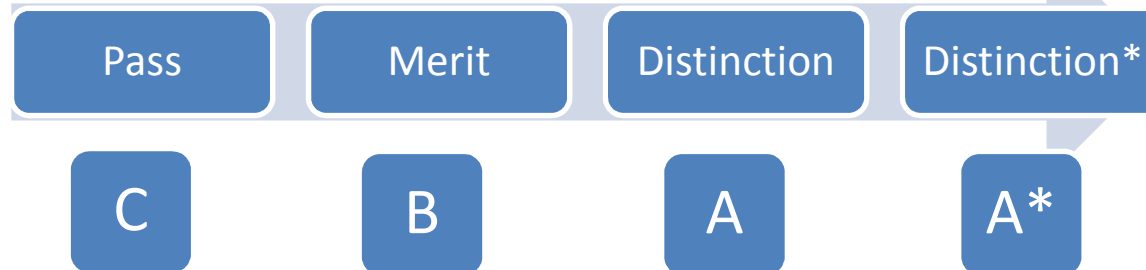
# Assessment Grades



## GCSE's



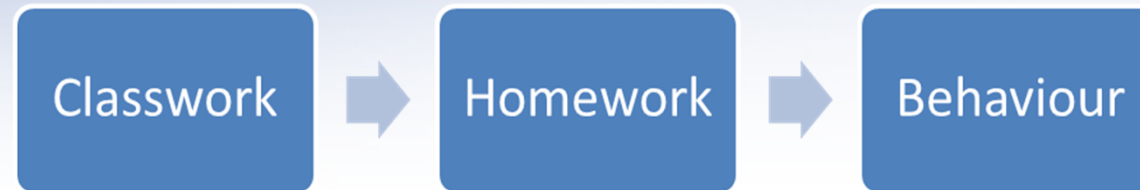
## BTEC's



Level 2



# Attitudes to Learning (ATL's)







<b>1</b>	Outstanding / Positive
<b>2</b>	Good
<b>3</b>	Inconsistent
<b>4</b>	Unsatisfactory
<b>U</b>	Unable to comment





# My Child's Progress



Below is an example of a report showing **GOOD** progress.

	Minimum Grade (MG)	Report 1 (FG)	Report 2 (FG)
English	A	A 	A* 
Maths	B	B 	B 

Below is an example of a report showing **POOR** progress.

	Minimum Grade (MG)	Report 1 (FG)	Report 2 (FG)
English	C	C 	D 
Maths	B	B 	C 



**Intervention support**

# Intervention – a range of strategies.



- Assertive Mentoring.
- 1 to 1.
- A\*-B Group.
- C/D border.
- After school / evening revision.
- Revision weeks
- Catch up clubs.
- Easter Revision
- Small Group Mentoring
- Maths and English TA support
- University of Brighton Revision Days
- Study Skills assemblies
- Home Learning Area
- Stress Management Workshops
- Attendance Officer support
- Careers

**How we  
support your  
child**

# Events



Ms Keating  
Year 11 Pastoral Head

# Parents' Evenings



DATE	EVENT
Friday 3 & 10 & 17 October	6th Form College Talks
Friday 17 October	INSET DAY
W/C Monday 10 November	Year 11 Report Issued
<b>Thursday 13 November</b>	<b>Year 11 Parents Evening</b>
Friday 19 December	INSET DAY
Monday 2 February	Year 11 Report Issued & INSET DAY
Thursday 5 February	Year 11 Parents Evening
Wednesday 11 March	Year 11 Photographs
TBC-June	Year 11 Leavers BBQ
Thursday 2 July	Year 11 Prom
Tuesday 14 July	Celebration Award Ceremony & Sports Awards
TBC– September 2015	Graduation Ceremony

# This Term



College Talks in school

College Open days/evenings.....from 27<sup>th</sup> Sept

College Applications.....By Christmas

Exams Timetable





# Other events



- Leavers BBQ Fri 20<sup>th</sup> June
- Leavers Prom Thurs 3rd July
- Year Book TBC
- Results Day Thurs 21st August

# Exams



Revise, Revise, Revise

# Mock Exams



- Mock exams are an opportunity to practice and should be taken seriously!
- These take place regularly in some subjects and give us an indication of progress
- Gives us something to build upon and to make forecast grade
- They can be used as a final mark if you are ill for your actual exam!

Mock examination timetable and dates are being planned to support your child

# Examinations: end of Year 11



## **Student's individual examination timetables will be published Easter 2015.**

- Year 11 Students will not have study leave prior to formal examinations.
- After formal examinations support programmes will be put in place.

<b>Start Date</b>	<b>1st May 2015</b>
<b>End Date</b>	<b>27th June 2015</b>



# Did you know?



# Did you know?



**27 teaching weeks until exams start!**



# Did you know? - Attendance

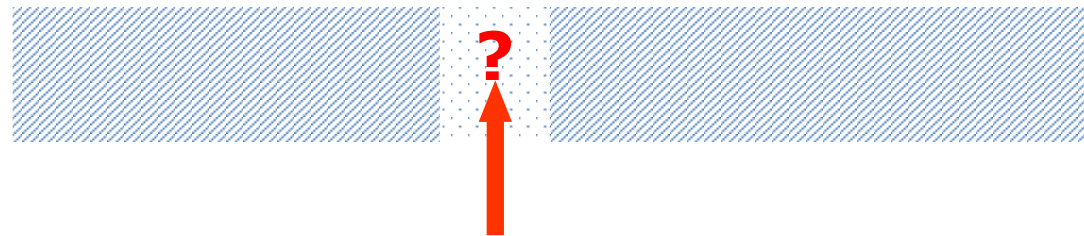


**90%** attendance = **½ day missed** every week!

(Would your boss like you to be off work this much??).



**Mon    Tue    Wed    Thur    Fri**



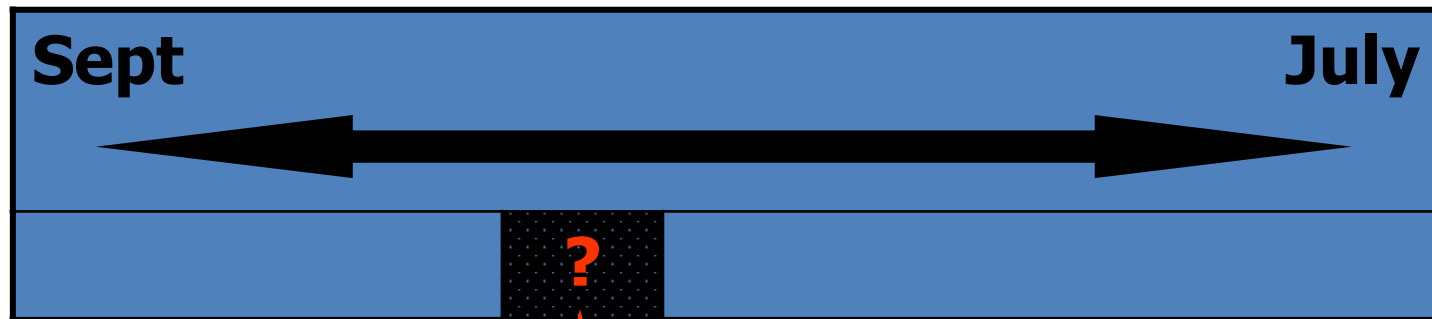
**Absent half a day every week**

# Lets looks a little closer.....



**1 school year** at **90%** attendance = **4** whole weeks of lessons **MISSED!!!**

**38 school weeks**



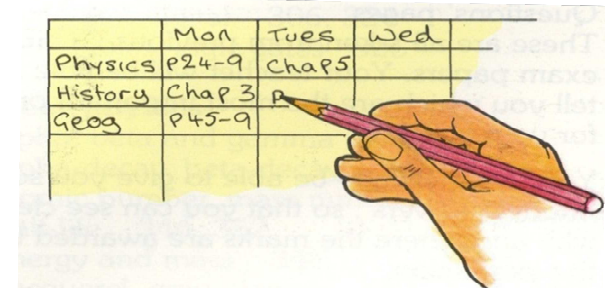
**Absent for 4 weeks**



# The Home Partnership: Help at home?



- Provide a workspace
- Help organise their time
- Ensure they have breaks & planned afternoons/evenings off
- Show interest
- Attend Parents' evenings together
- **Contact school for updates / concerns/ further help**



# The booklet - Summary



**The Information Portal**

**Making the Expected Progress**

**How do I know if my child is making progress?**

**Controlled Assessments/Coursework**

**Attitude towards learning or ATL's**

**Intervention for Success**

**Year 11 Important Dates**

**College Information**

**Exam Board Information**

**Coursework Deadlines**

**Revision Guide Prices**

**Homework Timetable**

**Useful Websites by Subject**

**Controlled Assessments**

# The Information Portal



## The Information Portal

Communication between home and school is essential. We have tried to make the routes of communication as easy as possible and to make sure you have up-to-date information at your fingertips.

The Information Portal is accessed from the schools website and is designed for both parent and student use. It contains the most up-to-date information on your child's attendance, behaviour and progress. All our homework is set via the portal so you can monitor that it is being completed and all of our reports are published on the portal. You can also contact your child's teacher, mentor or head of house directly from the portal.

The system can be accessed from the front page of our website [www.lonqhill.org.uk](http://www.lonqhill.org.uk) using the "Information Portal" link on the right hand side of the home page, or from the Learning Menu at the top of the screen.



The first time you log on to the Information Portal, you need to request the system send you a password.

On the Information Portal login page, find the "Forgotten your password" box:

Enter in to the box the email address you gave to the school to contact you with. Click "Submit".

You should shortly receive a password for the Information Portal in your email. Your username will always be your email address.

Once you log on, we recommend changing your password to something more memorable.

If you have any questions about the system please email [support@lonqhill.org.uk](mailto:support@lonqhill.org.uk) or telephone 01273 304086.

Page 4  
of the  
Information  
Guide  
2014-2015

**“Determined To Be The Best We Can”**



**Thank you for attending  
the Year 11  
Parents' Information Evening**



**Please hand in the Questionnaire**