



LONGHILL

HIGH SCHOOL

Best Value Statement

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Best Value Statement

The Governors of Longhill High School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- Regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement;
- Monitor outcomes and **compare** performance with similar schools and within the school;
- **Consult** appropriate stakeholders before major decisions are made; and
- Promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the school improvement plan in order to determine the extent of continuous improvement.

Longhill High School has in place a strategy and set of guidelines, updated annually, which will ensure that Best Value will be reviewed and demonstrated. Longhill High School will focus on

- Challenge
 - Target setting for every department and ensuring accountability for every teacher for their results
 - Identifying under-performing pupil groups and provide intervention
 - Introduction of new performance management systems
 - Reviewing admin department
 - Reviewing behaviour systems
 - Review of the Learning Support Department
- Compare
 - Benchmarking against other LEA schools and nationally against similar schools i.e. specialist schools (membership of Specialist Schools Trust)
 - Use of contextual value added data to track progress of individuals and groups e.g. gender specific, SEN, looked after children etc.
 - Target setting zero added value as target for every department
- Consultation will take place through the following groups and activities
 - The Policy Group
 - Staff Representative Group
 - School Council
 - Parents consultation evenings
 - Extended schools consultation
 - Schools Advisor Meetings
 - SIP's advisor
 - Mentoring sessions
- Compete
 - Tendering process
 - Membership of School's Business Forum
 - School Financial Procedures