

**Longhill High School
Governing Board**

STUDENT SUPPORT AND COMMUNITY COHESION COMMITTEE

Membership

The Student Support and Community Cohesion Committee will comprise of a minimum of five Governors. All members are entitled to vote. The Governing Board appoints the Governor members of the Committee. The Headteacher and/or the Headteacher's representative, such as the Assistant Headteacher(s) are ex-officio appointment(s). The Chair of Governors is invited to attend all Committee Meetings and is entitled to vote.

Chair

The Pupil Premium and Community Cohesion Committee will elect one of the Governor members as Chair of the Committee and one as Vice-Chair at the first meeting of the academic year. In the Chair's absence, the Vice-Chair will take the role of Chair.

Quorum

The quorum will be three Governor members.

Reporting

The Student Support and Community Cohesion Committee Reports to the Full Governing Board. The minutes of the committee will be a standing item on every scheduled meeting of the Governing Board. A copy of the latest minutes shall be distributed with each Governing Board agenda.

Meetings

The Student Support and Community Cohesion Committee shall meet at least once per term. Minutes shall be taken at every meeting of the Committee. The minutes shall be taken by the Clerk to the Governors. In the absence of the Clerk, the minutes shall not be taken by the Chair of the Committee. The minutes of the previous meeting shall be distributed with each agenda, and, if agreed as a correct record, signed by the Chair of the Committee.

Review of Terms of Reference

The Terms of Reference of the Student Support and Community Cohesion Committee shall be reviewed annually by the Committee, with any recommendations sent to the next available Governing Board meeting for ratification.

Responsibilities

1. To ensure the school helps all pupils overcome barriers to learning and to use the resources received to improve the life chances of students in receipt of Pupil Premium funding. To challenge the underperformance of all pupils to ensure that the eight key areas of focus within the Pupil Premium plan lie at the heart of closing the gaps between Disadvantaged and Non-Disadvantaged students.
2. To ensure the school meets its responsibilities with respect to equalities issues and community cohesion. To ensure the school;
 - “focus on pupils identified as making less than the expected progress in lessons and over time and planning interventions accordingly” **(Ofsted 2016)**

The school should make evident:

- How it “is making sure that work is challenging enough for the most-able pupils and not too difficult for lower attainers to tackle confidently” **(Ofsted 2016)**
 - How it “ is intensifying the actions taken to strengthen disadvantaged pupils’ learning and progress, particularly in mathematics” **(Ofsted 2016)**
 - How it “is applying the school’s behaviour policy consistently” **(Ofsted 2016)**
3. To ensure the school supports and achieves high levels of attendance by pupils, in all groups and cohorts of the school community.
 4. To ensure that a robust whole school system is in place to achieve improvements in behaviour, attitudes and attendance..
 5. To monitor and review the child protection practices and policies to ensure the safety of all pupils.
 6. This committee will encourage the engagement between the school and the wider community.

Governor Training

It is the responsibility of Governors to attend training courses relevant to their role on the committee.