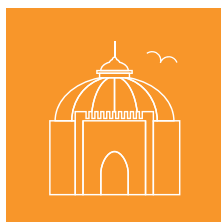




LONGHILL

HIGH SCHOOL

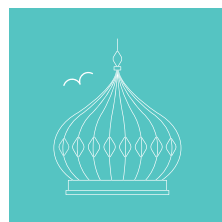
ASPIRATION + DETERMINATION + SUCCESS



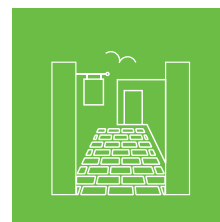
DOME



PIER



PAVILION



LANES





At Longhill High School, we believe in supporting every child, regardless of their starting point, to reach their individual potential.

This means that we enable different academic pathways for our young people, and we offer a wide range of extra-curricular activities to inspire them.

Learning is at the heart of all that we do at Longhill, and our priority is ensuring that every child can learn well: We believe that **every second counts.**

We know from experience that families and schools who work together, succeed together, and we are very proud of our community.

Our motto is Aspiration,
Determination, Success:

ASPIRATION

We believe the first step of the journey is to inspire and motivate our students to have high aspirations and self-belief. By nurturing our students' ambition, we are laying the foundations for a successful future.

DETERMINATION

We believe students' determination will grow from undertaking learning which stretches and challenges, as well as enabling opportunities for students to reflect upon their mistakes and become resilient learners.


SUCCESS

We believe success is measured in terms of students' academic effort and progress, as well as their determination to make a positive contribution towards their local community and society.



“At Longhill High School we believe that every second counts!”


RACHELLE
OTULAKOWSKI
HEADTEACHER



“Longhill High School is a great place for any student to be guided, to remain driven, to mature and to make the best of who they are.”

YEAR 9 STUDENT

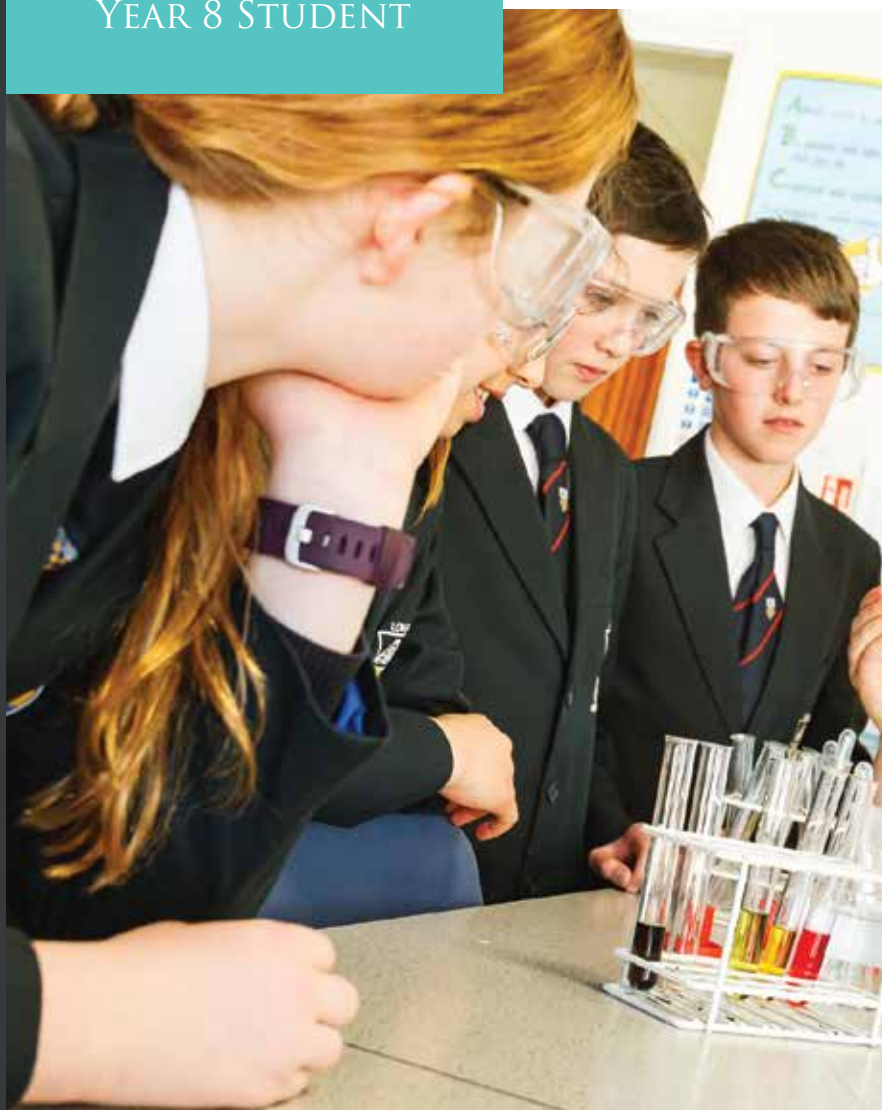
A MINDSET FOR EXCELLENCE



Longhill High School has a warm and focused atmosphere which offers our students a structured approach to learning. We work hard every day to ensure that all students feel both challenged educationally and supported emotionally in every aspect of their school life. We believe all students should take ownership of their education, invest in themselves and be proud of their school. We have high expectations of all members of the learning community, including students, staff, parents and governors to ensure the best outcomes for our students.

“ My favourite aspect of Longhill High School is the teachers. They will help you if you need extra support or offer you harder work if you need a challenge. ”

YEAR 8 STUDENT



STRUCTURED LEARNING

We offer a comprehensive curriculum package at Longhill High School, which stretches and challenges the learning of our students. Our approach centralises around clear learning objectives, tangible milestones, personalised support and celebrating success. We believe that all students have potential and it is our aim to ensure the best outcomes for each and every child in our care. We recognise that all young people are unique and are committed to supporting them through their differing obstacles and visions for the future.

“ I can honestly say that at Longhill, parents and teachers work together, so that students really reach their potential. ”

A PARENT

EXTRA CURRICULAR

Longhill High School is rich with opportunities and experiences for our students to enhance their learning. Through work with local organisations such as Albion in the Community, Combined Cadet Force, Roedean School and University of Brighton, we are privileged to offer exciting and engaging events for our students to participate in.

We offer a wide range of after-school clubs which are fun and stimulating, such as Creative Writing, Art, STEM, Cheerleading, Trampolining, Football and much more!





“Our son loved his time at Longhill High School and I cannot praise you enough for the support you have given us as a family.”

A PARENT



“From the moment I walked into Longhill, I knew it was a happy place.”

A STUDENT



“I never thought I’d say this, but I was excited to come back to school after the holidays!”

YEAR 8 STUDENT



“Pupils are respectful of others, helpful towards visitors and have positive and respectful relationships with teachers.”

OFSTED

