

Restorative Justice at Longhill High School

Mr C.Kibble – Inclusion Manager



LONGHILL
HIGH SCHOOL



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INTRODUCTION

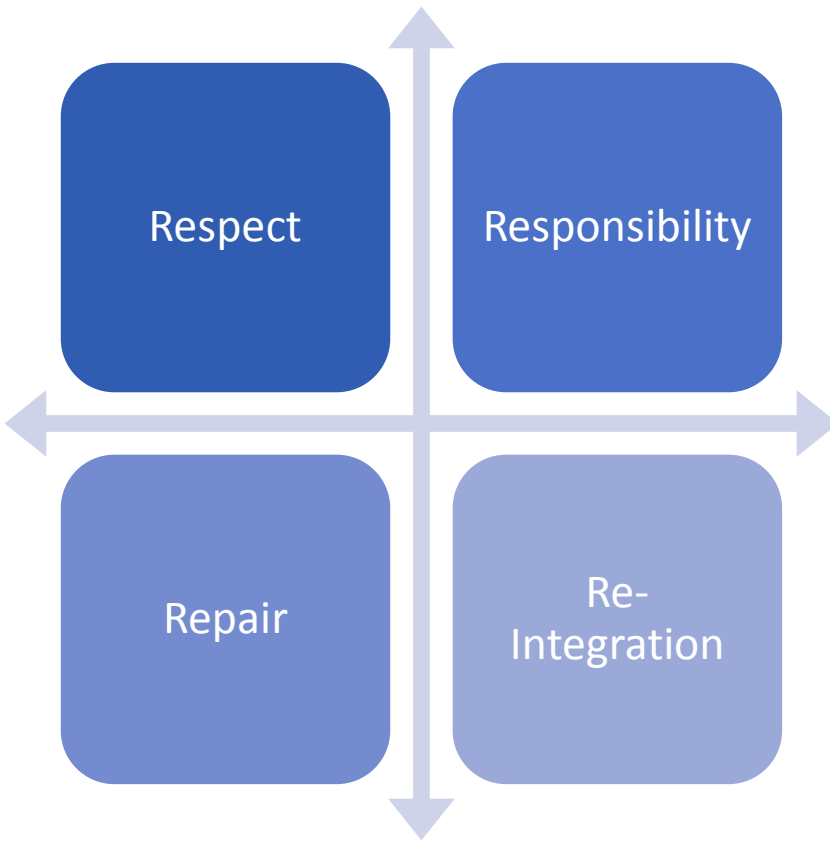
Restorative Justice is a process that resolves conflict. It promotes telling the truth, taking responsibility and acknowledging harm as an appropriate response to damage caused, and in doing so creates accountability.

It is valuable in a modern school as it not only allows the individual who has caused harm to see the impact of their behaviour, but it allows all parties involved the opportunity to have their voice heard in a safe and controlled environment.

With the help of a trained facilitator, all parties involved are then able to agree their own joint contract of how they are going to treat each other in the future, which gives them a personal stake in the success of the agreement.



KEY PRINCIPLES



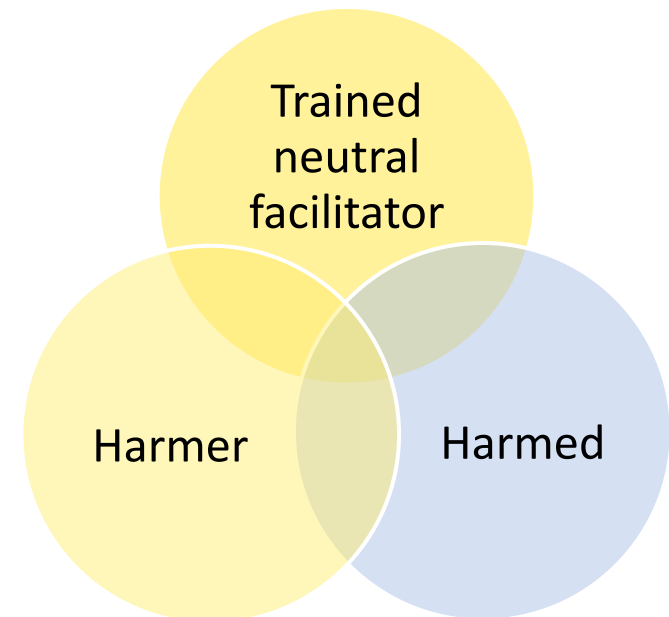
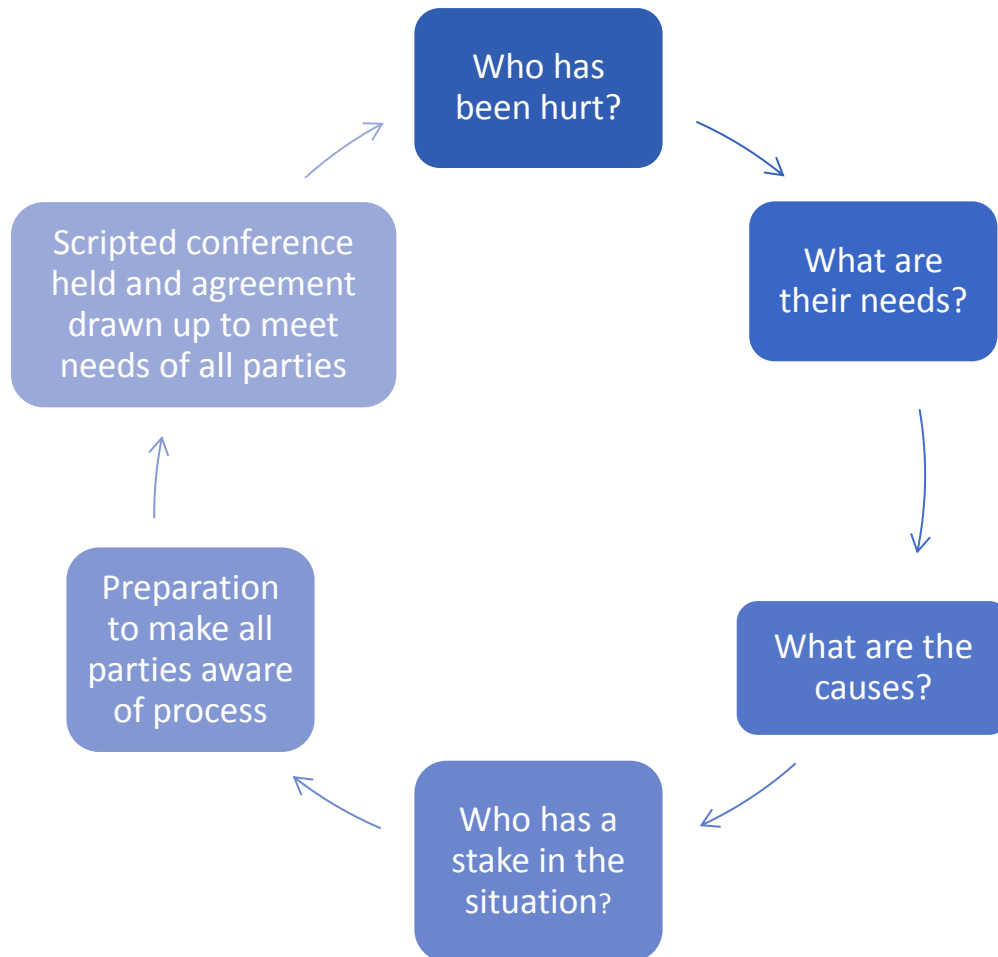
Respect – listening to opinions of others and learning to value them.

Responsibility – students taking responsibility for actions.

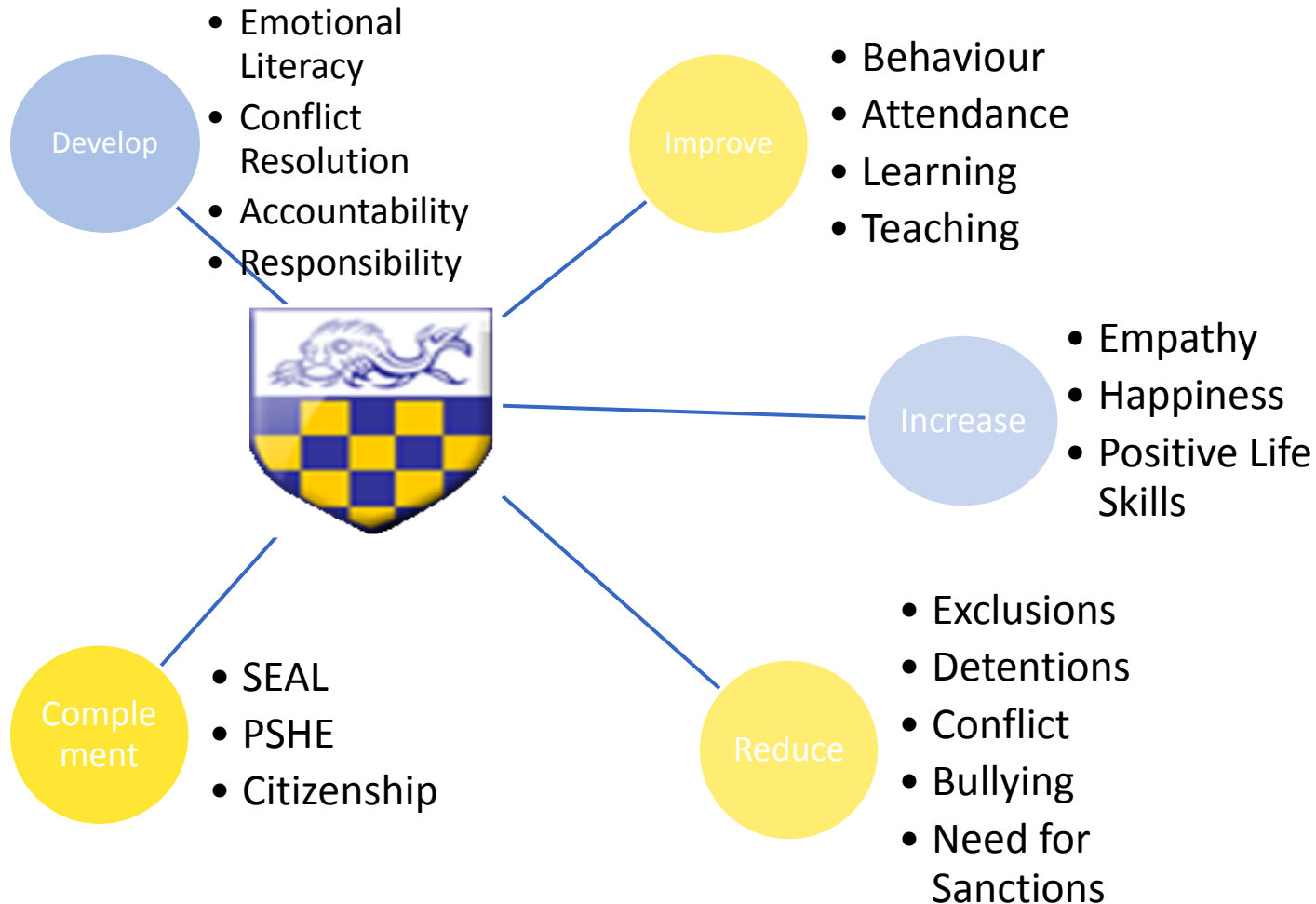
Repair – developing our school community so that individual members have the skills to find solutions to repair harm and ensure behaviours are not repeated.

Re-integration – working through a structured, supportive process that aims to solve the problem and allows young people to remain in mainstream education.

PROCESS



BENEFITS OF RESTORATIVE JUSTICE



Restorative questions

Use scaling questions - for example on a scale of 1 to 10.
How angry did you feel at the time?
How angry are you now?

Keep asking open and short questions if you feel you need more information.

Within the restorative system, feelings and thought are more important than what actually happened. It's the feelings that need to be repaired.

Telling a student how something made you feel is not a sign of weakness it is a sign of being human

Try to stay impartial to the situation. Remember sometimes the situation may not be what it seems at first.

Remember, being restorative is about restoring relationships, not punishing someone.

Restorative Justice is victim focused not offender focused.

Telling someone how to behave might change them for a moment but teaching them why they should behave can change them forever

RJ at Longhill

Here at Longhill we are proud to be a restorative and Inclusive school. So we work very hard to help our students learn from mistakes made by:

- Every removed student has to complete a reflective sheet
- Every student who has been placed onto Alternative School Day receives a restorative conversation
- Every exclusion involves a reintegration restorative conversation with parent and student
- Every Inclusion student receives restorative mentoring
- Restorative conferences are offered to all students and staff

RJ facilitators at Longhill

Team restorative justice is:

- Steph Dykes
- Gary Griffiths
- Rosa Trussler
- Anne Glyne-Thomas
- Jill Robson
- Emma Roth
- Marie Kennedy
- Joe Smith
- Chris Kibble
- Barbara Draper

- If you would like to know more about RJ then please email ckibble@longhill.org.uk
- If you or someone in your departments feels you need an RJ please email the relevant Head of Year
- *All information within an RJ is confidential and is not shared with any other members of staff.*
- *Data is collected on number of RJ's delivered and outcomes being positive or negative.*