This guide is for students, parents and carers. It outlines: Information about the GCSE course; the topics on each examination paper and where students can find revision resources; and ends with examination tips specific to this subject.

**Course Title and Exam Board**

|  |  |
| --- | --- |
| Exam board | BTEC |
| Course title | BTEC Construction and the Built Environment NQF Level 1/2 |
| Course structure and assessment | Unit 1: Construction Technology 37Unit 2: Construction and Design 45Unit 3: Scientific and Mathematical Applications for ConstructionUnit 6: Exploring Carpentry and Joinery Principles and Techniques |
| Key dates | 16/05/2019 | PM |

**GCSE Examinations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Paper | Marks | Duration | Weighting | Topics on this paper |
| Paper 1 | 50 | 1 hour | 25% | A - understand the structural performance required for low-rise constructionB - explore how sub-structures are constructedC - explore how superstructures are constructed. |

**Course Components (a more detailed explanation of skills and topics)**

A detailed breakdown is available [here](file:///W%3A%5CCONSTRUCTION%5C2016-18%20Construction%20and%20the%20Built%20environment%5CSpecification.pdf)

**Where are the revision resources?**

|  |  |
| --- | --- |
| Revision topics | What resources to use (website links, student: drive titles of folders/ documents; books recommended etc.) |
| **Paper 1** | Barnwell – broad PowerPoint resources providing coverage of U1 topics with Q&A opportunitiesPast Papers[P:\Students\Construction\REVISION MATERIALS\Past Papers](file:///P%3A%5CStudents%5CConstruction%5CREVISION%20MATERIALS%5CPast%20Papers)[Lesson Materials](file:///P%3A%5CStudents%5CConstruction%5CREVISION%20MATERIALS%5CTHEORY%20LESSONS%20.pptx)[Construction Glossary of Terms](file:///P%3A%5CStudents%5CConstruction%5CREVISION%20MATERIALS%5CConstruction%20Glossary%20of%20Terms.pptx)Photocopied booklets containing required information with learning activities are available in lesson |
| Unit 1 – Construction Technology |

**Three Examination Tips Specific to this Subject**

Examination Paper 1 – Unit 1 Construction Technology

Students **state / Identify / Give** short answers to test knowledge

Students apply knowledge and understanding to explain a concept/ process. Answer must **contain the answer** with **BECAUSE** followed by an e**xplanation**.

The use of the correct technical terms should be understood and used at all times

Evaluation questions require **comparisons** to be made between question specific aspects with positives and negatives identified and discussed resulting in a **conclusion.** Bullet pointing can aid clarity for these kind of questions.