## A Guide to GCSE Spanish

This guide is for students, parents and carers. It outlines: Information about the GCSE course; the topics on each examination paper and where students can find revision resources; and ends with examination tips specific to this subject.

## Course Title and Exam Board

| Exam board | AQA |  |
| :---: | :---: | :---: |
| Course title | Spanish GCSE |  |
| Course structure and assessment |  | reading, writing, speaking and listening. <br> $0 \%$ exam at the end of year 11 <br> themes of vocabulary, each of which is broken down into as <br> and culture <br> and friends <br> veryday life <br> ties <br> stivals in Spanish-speaking countries/communities <br> tional, international and global areas of interest <br> ighbourhood and region <br> sm <br> and future study and employment <br> llege <br> 16 <br> ices and ambitions <br> her or Foundation in all 4 skills which has already been er based on target grade and mock GCSE exam results. |
| Key dates | Listening | 6.623 |
|  | Speaking | Dates TBC between 17.4.23 and 15.5.23 |
|  | Reading | 6.6.23 |
|  | Writing | 13.6.23 |

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## GCSE Examinations

| Paper | Marks | Duration | Weighting | Topics on this paper |
| :--- | :--- | :--- | :--- | :--- |
| 1 - Listening Foundation | 40 | 35 m | $25 \%$ | Any vocabulary from all 3 |
| 1 - Listening Higher | 50 | 40 m | $25 \%$ | themes. |
| 2 - Speaking Foundation | 60 | $7-9$ | $25 \%$ | Any vocabulary from all 3 <br> themes |
| 2 - Speaking Higher | 60 | $10-12$ | $25 \%$ | Any vocabulary from all 3 <br> themes |
| 3 - Reading Foundation | 60 | 45 m | $25 \%$ | Any vocabulary from all 3 <br> $3-$ Reading Higher |
| $4-$ Writing Foundation | 50 | 60 m | $25 \%$ | 60 m |
| $4-$ Writing Higher | 60 | 75 m | $25 \%$ |  |

## Course Components (a more detailed explanation of skills and topics)

## Examination Paper 1 - Listening

Questions are in French and responses may be in Spanish or English depending on what is asked in the question.

## Examination Paper 2 - Speaking

Students have preparation time directly before the exam.
Role-play - 15 marks ( 2 minutes at Foundation; 2 minutes at Higher)
Photo card - 15 marks ( 2 minutes at Foundation; 3 minutes at Higher)
General conversation - 30 marks (3-5 minutes at Foundation; 5-7 minutes at Higher)

## Examination Paper 3 - Reading

Section A - questions in English, to be answered in English or non-verbally
Section B - questions in Spanish, to be answered in French or non-verbally
Section C - translation from Spanish into English (a minimum of 35 words at Foundation and 50 words at Higher)

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## Examination Paper 4 - Writing

FOUNDATION TIER:
Question 1 - message (student produces four sentences in response to a photo) - 8 marks
Question 2 - short passage (student writes a piece of continuous text in response to four brief bullet points, approximately 40 words in total) - 16 marks
Question 3 - translation from English into Spanish (minimum 35 words) - 10 marks
Question 4 - structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) - there is a choice from two questions - 16 marks

HIGHER TIER
Question 1 - structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) - there is a choice from two questions - 16 marks Question 2 - open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) - there is a choice from two questions - 32 marks Question 3 - translation from English into Spanish (minimum 50 words) - 12 marks

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## Where are the revision resources?

| Revision topics | What resources to use (website links, student: drive titles of folders/ documents; books recommended etc.) |
| :---: | :---: |
| Paper 1 - Listening | Student P: <br> - Mock exam papers and audio files (H\&F) <br> - Mark schemes and answers (H\&F) |
|  | Websites <br> - Memrise - for listening to vocabulary <br> - Quizlet - for listening to vocabulary |
| Paper 2 - Speaking | Student P: <br> - Roleplay samples (H\&F) <br> - Photocard samples (H\&F) <br> - General Conversation questions (H\&F) <br> - Model answers and mark scheme analysis <br> - Worksheets for speaking strategies |
| Paper 3 - Reading | Student P: <br> - Mock exam papers (H\&F) <br> - Mark schemes and answers (H\&F) <br> - Worksheets for reading strategies <br> - Worksheets for practicing reading |
|  | Websites <br> - Memrise - for studying vocabulary <br> - Quizlet - for studying vocabulary |
|  | Revision guide available from the Finance Office |
| Paper 4 - Writing | Student P: <br> - Mock exam papers (H\&F) <br> - Mark schemes and answers (H\&F) <br> - Worksheets for writing strategies <br> - Model answers and mark scheme analysis |
|  | Websites <br> - Memrise - for studying vocabulary and practicing spelling <br> - Quizlet - for studying vocabulary and practicing spelling <br> - Language Gym - for conjugating verbs in all tenses |

## Three Examination Tips Specific to this Subject

- Practise vocabulary as often as possible - doing 5-10 minutes of Memrise or Quizlet per day and building it into your daily routine is more effective long-term than doing 1 hour per week of vocabulary work
- Practise planning answers to the writing questions, and remember you must be able to understand the question and MUST answer all of the bullet points that are on the question or you will lose marks.
- Aim to involve the target language in your everyday life - this could be watching TV shows with target language audio and English subtitles, listening to radio or music from Spain, watching Youtubers who speak Spanish, or putting up posters or post-it notes around the home with vocabulary on. Seeing and hearing the target language on a daily basis is extremely valuable.

