## Expected Grades \& Target Grades

## Year 7, 8 \& 9

- Students in year 7 arrive with three SAT scores - English - Reading, English - GPVS (Grammar, Punctuation, Vocabulary \& Spelling) \& Maths.
- These scores are scaled with the highest mark being 120 and the lowest being 80.

A score of 100 or above means the student is working at the expected standard for a year 6 child.

- These scores from these three tests are then averaged and used to assign students as low, middle or high ability. Nationally these have now been defined as
Low ability = Below 100
Middle ability = 100-109
Upper ability = 110+
- Students will then be given their expected grade, based on the transition matrix.

| Scaled Score | Expected GCSE Grade |
| :---: | :---: |
| $>85$ | 1 |
| $85-94$ | 3 |
| $95-105$ | 5 |
| $106-120$ | 7 |

- Students arriving with no scaled scores will be given expected grades of grade 4. This can be adjusted when more information about the student is known.
- For English, an average of the Reading \& GPVS SAT scores are used to set the expected grade.

For Maths the maths SAT scores are used to set the expected grade.
For all other subjects, an average of all three SAT scores are used to set the expected grade.

- For the current year 7s who did not take their SAT exams in KS2, the CAT exams will be used to determine the expected GCSE grades.


## Years 10 \& 11

- Students at KS4 are set target grades. These are aspirational grades based on 4 levels of progress, based on the average of the scaled scores
- For English, an average of the Reading \& Writing SAT levels or scaled scores are used to set target grades. For Maths the Maths SAT levels or scaled scores are used to set target grades.
For all other subjects, an average of all three SAT levels or scaled scores is used to set target grades.

| Scaled Score | Target Grade |
| :---: | :---: |
| $>85$ | 2 |
| $85-94$ | 4 |
| $95-105$ | 6 |
| $106-120$ | 8 |

