



LONGHILL
HIGH SCHOOL

ASPIRATION + DETERMINATION + SUCCESS

Homework Policy 2023-24

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Not based on a model policy.

Non-statutory.

Next review date: June 2024.

1. The Purpose of Homework

The purpose of homework is to consolidate and secure prior learning or inform future learning. We consider homework an integral part of education and aim to set our students a range of tasks to consolidate and widen their learning. There are five key purposes to homework:

- to consolidate and reinforce class learning
- to explore new ideas and concepts
- to enable the long term retention of knowledge
- to make processes and technique automatic
- to encourage 'higher order' skills such as applying, analysing and evaluating

2. The Aims of Homework

Through homework we aim to:

- equip students with the independent learning skills required for further education and later life;
- give students the opportunities to work independently of the teacher, support staff and peers, to work at their own pace and to help inform on progress;
- engage parental co-operation and create channels for home-school dialogue;
- consolidate and extend the work covered at school;
- give opportunities to reach beyond the confines of the school curriculum by stretching all students;
- engender self-discipline with regard to meeting deadlines and balancing school-life pressures;
- provide opportunities for students to apply their school work in a wider context

3. Homework Expectations

3.1 Expectations of students include:

- to complete homework to the best of their ability by the due date;
- to work independently as far as possible and ask for help from adults as necessary;
- to check Class charts daily to see what homework has been sent – this homework will also be explained to you in the lesson;
- to use the internet for research carefully, making use of intelligent searches to pinpoint the required detail from reliable and accurate sources, and not to copy and paste tracts of text;
- attempt to transfer skills from different subject areas as much as possible, e.g. to apply common literacy and numeracy standards in all subject areas; and
- if homework is missed, to attend supervised catch up sessions as appropriate.

3.2 Expectations of teachers include:

- to set homework in line with departmental policy (see appendix A for key stage 3 homework per subject and appendix B for key stage 4 homework per subject);
- to ensure students have ample time to complete homework tasks, ideally at least four days but usually a week and using school reward system for high effort with homework;
- students who fail to meet the deadline for a homework task should be dealt with consistently (see behaviour policy) with a 'no homework' recorded on Class charts which informs parents and carers of this; and
- correctly informing Head of Faculty or Head of Department who has not completed homework via the use of Class charts so that the Heads of Faculty can implement appropriate sanctions, including catch-up sessions.

Appendix A: Year 7, 8 and 9 Homework by Subject

<u>Subject</u>	<u>Amount and regularity of homework</u>	<u>Type of activity and useful websites</u>
English	<ul style="list-style-type: none"> ● Set fortnightly for Year 7 (30 - 45 mins) and weekly for Year 8 (30 mins) ● Vocabulary, spelling punctuation and grammar tasks with short writing tasks (provided on paper and ClassCharts) ● Research tasks - research the background of a writer or topic before studying in class 	<p>Reading: Extract analysis, evaluation, developing inference and deduction. Commenting on language and the effects on readers.</p> <p>Writing: Spelling, punctuation and grammar tasks. Writing in role, writing for different purposes and viewpoints. Writing in various forms. Writing skills to cover the skills map used in teaching.</p> <p>Bitesize: https://www.bbc.co.uk/bitesize/subjects/z3kw2hv</p> <p>Schools reading list: https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/</p>
MFL	<p>Set weekly for Yr7, 8+9 (around 30 minutes per week)</p> <ul style="list-style-type: none"> ● Vocab learning homework on Quizlet relating to high-frequency TL vocabulary from SOW - links on GC and paper copies provided, all students in a Quizlet “class” ● Vocabulary tests weekly/fortnightly depending on timetable ● Occasional worksheet homework (provided on paper <i>and</i> on GC) 	<p>Quizlet sets week by week according to NCELP SOW - lists of around 10 words each time, mix of nouns, verbs, adjectives and grammar parts.</p> <p>www.quizlet.com/Quizlet app.</p> <p>Class-specific Google Classroom</p> <p>Vocabulary tests will be created from the Quizlet vocabulary set and will be consistent across classes</p> <p>Worksheets must be completed and submitted</p> <p>All hwk participation to be logged to provide evidence for hwk grading on interim reports.</p>
Maths	<p>In Yr7, 8+9 we expect pupils to use 40 minutes per week on maths homework.</p> <ul style="list-style-type: none"> ● Booklet set every 1/2 term (every term for year 9) ● Interval check of progress ● All receive a printed copy ● Available online 	<p>Hegarty Maths</p> <p>https://hegartymaths.com/</p>

	<ul style="list-style-type: none"> • Weekly MemRi tasks set by Hegary and rewarded in class • All homework is set on ClassChart as a reminder for both pupils and parents. 	
<p>Art Yr7, 8 +9</p>	<p>Two extended tasks per term set via the Google classroom. Activities vary from 1hour to several hours over a period of weeks.Tasks are intended to support and develop Learning Objectives covered lessons. Online resources with exemplar materials help support students with their independent study.</p>	<p>https://docs.google.com/presentation/d/1BIWkGCf8zeJ3ZUDdDypvW0ryoaXly0hiD1bbjWNC_KU/edit#slide=id.g9b0159d055_0_62</p> <p>Y7 Spring Term HW 1</p> <p>https://docs.google.com/presentation/d/1jUrJET3uzB9OEnUHod3SzaB4HiMOByQT0wtfW1bspSs/edit?usp=sharing</p> <p>https://drive.google.com/file/d/1se5m64ZCVneKbtM0iFDPLs1WqRCMWZiW/view?usp=sharing</p> <p>Y8 Spring Term HW 1</p> <p>https://drive.google.com/file/d/14cppKFvsDt2BNiUmUyxCMOqv5ljL14w_/view?usp=sharing</p> <p>https://docs.google.com/presentation/d/1u4lWuJkjdeQgRqUbNdt2wm-cYfmAxo5TdMgQHO50jMQ/edit?usp=sharing</p>

<p>Technology</p> <p>Yr7, 8 +9</p>	<p>Design Technology</p> <p>Two extended Homeworks per rotation, all activities set via the Google Classroom. Tasks are designed to support materials investigation and understanding. This includes types of timber and man made boards.</p> <p>Graphics</p> <p>Two extended Homeworks per rotation, all activities set via the Google Classroom. Tasks are designed to support technical drawing covered in class. Y7 Students are given the opportunity to explore drawing in One Point Perspective and Isometric Projection.</p> <p>Y8 Students experiment with 2 Point Perspective and volume construction.</p> <p>Textiles</p> <p>Two extended Homeworks per rotation, all activities set via the Google Classroom. Tasks are designed to support in class learning on surface design and pattern generation.</p> <p>Food and Nutrition</p> <p>One extended Homework per rotation, all activities set via the Google Classroom. Tasks are designed to support and develop awareness of wider Food issues.</p>	<p>https://docs.google.com/presentation/d/1NLAMJ076kgKRjcDRwMNz7Pggf2kQme-adYdnh2xe3OA/edit#slide=id.g57a0fbc55a7756cf_0</p> <p>https://docs.google.com/presentation/d/1HmwDI7NZC_hc1VWgT5HUPis0ZxLCPGg-hYPO4gGS534/edit#slide=id.gb3e0544f4a_0_59</p> <p>https://docs.google.com/presentation/d/1TqyysyRb3e6N_PFnB_0pULgQGEhMurRslPrt0hZekVs/edit#slide=id.g86de58efe0_0_96</p> <p>https://docs.google.com/presentation/d/1HuLLyhanfhQRsZArX6hNQ-K7zXBWwK1RWVP085bhw1c/edit#slide=id.g7fd4fb99f3_0_50</p> <p>https://docs.google.com/presentation/d/14Dd6154bj0MB6oOT4oM0qnH2AEYdYIDWmCpWGGecF4/edit#slide=id.p</p> <p>https://docs.google.com/presentation/d/1YNizgyEIVKAuRhFx-KXnG1W36TvQIC_Bt78rklwxo8o/edit#slide=id.p</p>
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Computing Yr7, 8 +9	Homeworks are set fortnightly on Class Charts. This will follow topics studied in lessons that week.	https://senecalearning.com/en-GB/ https://www.pgonline.co.uk/resources/computer-science/ks3/
History Yr7, 8+9	One hour of tasks once a fortnight on ClassCharts to expand and deepen topics covered in class.	https://my.educake.co.uk/student-login
Geography KS3	Geography homework is set fortnightly on Educake. This consists of approximately 20 questions which will be related to current lesson topics. Some of the questions are multiple choice, but most of them require students to type out one to three word answers. They are self-marking and students have the opportunity to ask for help or enquire about a question. Students should spend approximately one hour on their homework. They may choose to conduct detailed research on some of the Educake questions which means that they may not have time to complete all the questions.	https://my.educake.co.uk/student-login https://www.nationalgeographic.com/ https://www.bbc.co.uk/bitesize/subjects/z2f3cdm
Ethics Yr7,8+9	Booklet, revision and preparation for a short assessment every half term. Students should spend 30 minutes a fortnight on tasks.	https://www.bbc.co.uk/religion/religions/judaism/ https://docs.google.com/document/d/1LJr3usVl-nT9EMFvRthbmGlmRpYGFGomoVKByJRk9wM/edit
Science Yr7, Y8 and Y9	Year 7, Year 8 and Year 9 Science homework <ul style="list-style-type: none"> ● Students should spend around 30mins per fortnight on this. ● Homework is set on Seneca once a fortnight. ● Students can spend extra time on revision and preparation in the weeks leading up to assessments and will be given notice about when these are. ● Some teachers might deviate from this with approval from the Head of Faculty. 	Seneca is a free revision and quizzing site that our students will be set homework on. They can of course also use it to complete extra revision as well. BBC BITE SIZE is another excellent site that can be used to support independent learning.

Yr10 and 11 Independent Learning Policy by Subject

<u>Subject</u>	<u>Amount and regularity of homework</u>	<u>Type of activity and useful websites</u>
English	<p>Set weekly for Years 10-11 (45mins)</p> <ul style="list-style-type: none"> • Vocabulary, spelling, punctuation and grammar tasks • Learning quotes and content from Knowledge Organisers • Regular practice exam extracts practicing analytical skills • Revision videos and production of revision materials at home • Research context of writer or era prior to studying in class 	<p>Context research for all Literature texts.</p> <p>Practice exam questions on all set texts - Knowledge Organisers.</p> <p>Analytical tasks on fiction and non-fiction extracts</p> <p>Creative writing tasks and non-fiction writing tasks in preparation for language exam.</p> <p>Mr Salles:https://www.youtube.com/watch?v=j1djaRq9AgA</p> <p>Mr Bruff videos: https://www.youtube.com/watch?v=MbJGwPjZ3ZM</p> <p>GCSE pod revision:https://www.gcsepod.com/gcse-learning-and-revision-pods/</p> <p>Quizlet:https://quizlet.com/2302864/gcse-english-revision-flash-cards/</p> <p>Knowledge Organisers for all set texts</p>
MFL	<p>Set weekly for Yr10+11 (from 30-60 minutes per week)</p> <ul style="list-style-type: none"> • Vocab learning homework on Quizlet drawing directly from AQA SOW - links on GC and paper copies provided, all students in a Quizlet “class” to monitor participation • Vocabulary tests after each learning homework with contact home following consistent low scores - depending on timetable 	<p>Quizlet sets week by week according to AQA SOW - range of vocabulary (nouns, verbs etc) which are topic based.</p> <p>Vocabulary tests will be created from the Quizlet vocabulary set and will be consistent across classes</p> <p>Worksheets must be completed and submitted</p> <p>Language Gym online learning can be set by individual teachers and participation/progress will be tracked</p>

	<ul style="list-style-type: none"> ● Occasional worksheet homework (provided on paper <i>and</i> on GC) to consolidate learning and prepare students for lessons. ● Across Y10 and Y11 - speaking question preparation on Google Classroom. ● Half termly revision of whole topic to prepare for assessment (LSRW) ● Language Gym online learning 	<p>All hwk participation to be logged to provide evidence for hwk grading on interim reports.</p> <p>Students have access to this via the KO, and the links to the vocabulary sets are shared (accessible for teachers in the Unit Plans)</p> <p>French Knowledge Organiser: https://drive.google.com/file/d/16wmAZixZl3boqKVbRzl0cifhlScjZeec/view?usp=sharing</p> <p>Spanish Knowledge Organiser: https://drive.google.com/file/d/1sxwWYgxfPFQ-Pb-Moim0YiBdwYKtSmsH/view?usp=sharing</p> <p>Links for MFL GCSE independent learning</p> <p>https://docs.google.com/document/d/1JGkiJsiiGw5bVEmluytcqr_JRjJA35kcfx8sAb_QdDQ/edit?usp=sharing</p>
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<p>Maths</p>	<p>In Yr 10+11 we expect pupils to use 60 minutes per week on maths homework. Once Mock exams start (July, November, March) extra time for revision is required.</p> <ul style="list-style-type: none"> ● All work set on Hegarty Maths website ● Weekly MemRi tasks set by Hegarty and rewarded in class ● All homework is set on ClassChart as a reminder for both pupils and parents. 	<p>Hegarty Maths https://hegartymaths.com/</p> <p>Corbetts Maths https://corbettmaths.com/</p> <p>Padlet for GCSE Maths https://padlet.com/karen_sanghal/1q9asf7jw4muztbu</p>
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<p>DRAMA</p>	<p>In YR10+11 Homework should take an hour per fortnight and will differ per term, depending on what component the students are studying:</p> <p>Comp 1- students are expected to write up their practical work in their logbooks once a fortnight. Also complete research tasks based on play they are studying.</p> <p>Comp 2- Students are expected to learn lines and rehearse scripted pieces. This is often done with partners via facetime or with a family member if that isn't possible.</p> <p>Comp 3- research tasks based on practitioners/styles/skills.</p> <p>For performance task they are expected to attend rehearsals after school.</p>	<p>Log books</p> <p>Scripts</p> <p>Research tasks</p>
<p>Music Yr10 and 11</p>	<p>Independent Learning should take an hour per fortnight</p> <p>The main expectation for Music at KS4 is for students to practice their instruments at home. This should be daily for 45 mins or as a minimum 3 times per week.</p> <p>Homework differs per term depending on what unit the students are studying:</p> <p>Unit 1 this is the exam unit so it is revision based. Students are given booklets/folders to revise from.</p> <p>Unit 5 students are expected to make notes on their rehearsals at home to assist with writing rehearsal logs in class.</p>	<p>Instrumental learning</p> <p>Logbooks</p>

	<p>Unit 7 this is computer based so students are expected to continue developing Music technology pieces at home and access given at school for those who don't have the equipment</p> <p>Unit 2 Students are expected to make notes detailing what they did in each planning meeting. This allows them to write them up in class.</p>	
<p>Art 10+11</p>	<p>Homework set every fortnight via Google classroom. Activities vary from 1hour to several hours over a period of weeks. All independent work adds to students portfolio submission and complements classroom study. Work set is both practical (drawing, painting, collage etc) or contextual (Artist studies, written analysis etc). Homework can also be 'flipped learning'. We have many filmed demonstrations of techniques and processes which can accelerate in class progress.</p>	<p>https://docs.google.com/presentation/d/1kxu5pqeILiqscicxtfT6Nb4cFSCaiNIFbTkTZKXILC4/edit#slide=id.g750c88a787_0_27</p> <p>https://drive.google.com/drive/folders/1Tfjag1kcbNE-EJpZj0i1PmyS1_NUrtXw</p>
<p>Technology</p>	<p>Design Technology</p> <p>Y9 focused on classroom theory reinforcing lesson content.</p> <p>Y10 further developing theory knowledge.</p> <p>Y11 Support activities which assist the NEA CC.</p> <p>Food and Nutrition</p>	

	<p>Y9 & 10. Two tasks set per term which form part of their Google Classroom project work. SENECA</p> <p>Y11. Support activities which assist the NEA1 and 2.</p>	
<p>Computer Science</p> <p>Yr10+11</p>	<p>Homework set each fortnight via Seneca learning/PG Online to further understanding of topics</p>	<p>https://senecalearning.com/en-GB/</p> <p>https://www.pgonline.co.uk/resources/computer-science/ks3/</p>
<p>iMedia</p> <p>10+11</p>	<p>Homework set each fortnight using PG Online worksheets to further understanding of topics</p>	<p>https://senecalearning.com/en-GB/</p> <p>https://www.pgonline.co.uk/resources/computer-science/creative-imedia/</p>
<p>History</p> <p>Yr10+11</p>	<p>Seneca/Educake retrieval practice Questions</p> <p>Revision for knowledge Questions</p> <p>Practice exam questions</p>	<p>https://my.educake.co.uk/student-login</p> <p>https://senecalearning.com/en-GB/blog/gcse-history-revision-guide/</p> <p>https://senecalearning.com/en-GB/blog/gcse-geography-revision/</p> <p>https://www.gcsepod.com/gcse-learning-and-revision-pods/</p> <p>https://www.oldpolicecellsmuseum.org.uk/content/category/history</p> <p>https://www.iwm.org.uk/history</p> <p>https://www.nationalgeographic.com/</p>
<p>Geography</p>	<p>Geography homework is set fortnightly on Educake. This consists of 20- 30 questions which will be related to current lesson topics. Some of the questions are multiple choice, but most of them require students to type out one to three word</p>	<p>https://my.educake.co.uk/student-login</p> <p>https://senecalearning.com/en-GB/blog/gcse-geography-revision/</p>

	<p>answers. They are self-marking and students have the opportunity to ask for help or enquire about a question. Students should spend approximately one hour on their homework. They may choose to conduct detailed research on some of the Educake questions which means that they may not have time to complete all the questions.</p> <p>Sometimes teachers may set specific revision or exam style questions for homework, especially in Y11 leading up to key assessments.</p>	<p>https://www.gcsepod.com/gcse-learning-and-revision-pods/</p> <p>https://www.nationalgeographic.com/</p> <p>https://www.bbc.co.uk/bitesize/subjects/zkw76sg</p>
<p>Child development</p> <p>Yrs 10+11</p>	<p>Set to link with the SoW so could be coursework, exam skills, content, revision set fortnightly (2 hrs)</p>	<p>https://www.nhs.uk/conditions/baby/health/infectious-illnesses-in-children/</p> <p>https://www.nct.org.uk/baby-toddler/feeding/introducing-solids/introducing-your-baby-solids</p>
<p>Religion and Ethics</p> <p>Yrs 10 + 11</p>	<p>Set once a fortnight practising knowledge retrieval, evaluating skills, exam practice and debating skills linked to current or previous topics (Yr 10)</p> <p>Practice exam questions set once a fortnight (Yr 11)</p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zjgx47h</p>
<p>GCSE PE</p> <p>Yr10+11</p>	<p>1-2 hours per fortnight should be completed using revision aid</p> <p><u>Independent booklet-</u></p> <p>All GCSE Students are set 1 piece of work from the year group specific booklet each term</p>	<p><u>Term 1 (first 4 weeks)- Years 10-11</u></p> <p>https://drive.google.com/drive/folders/1eZSbdK9dcUAFxxbdkC_aAUW9mWuFeFyw?usp=sharing</p>

<p>PE</p>	<p><u>How to use this booklet:</u></p> <p>Each subject has set activities which are appropriate and challenging. The activities which students undertake are signposted by their target grade and divided into two categories: Grades 1 to 5 and Grades 6 and above.</p> <p><u>Year 10 GCSE THE EVER LEARNER ONLINE LEARNING-</u></p> <p>Pupils are set 1 homework every fortnight on The Ever Learner- Pupils are required to watch the video (<u>LEARN</u>) based on content learnt and attempt multiple choice questions. <u>TEST MODE:</u> They will then get the opportunity</p> <p>Each topic they will get a project to work on:</p> <p><u>Year 10- Topics</u> 4a 4b, 4c 5a, 5b, 5c, 6a</p> <p>Year 11- Practice exam papers</p> <p>All homeworks are tracked on the programme using percentages and time taken graphs for marking and checking completion</p>	<p><u>Term 1.5(4 week+)- additional work- Years 910-11</u></p> <p>https://drive.google.com/drive/folders/1Exp0UxPhULXmi5u1TWgSImqcISVcZ2hi?usp=sharing</p> <p><u>Term 2- Years 10-11</u></p> <p>https://drive.google.com/drive/folders/1qRO6YaNIAIbOL6VfQBChL1kw1zP-i7E?usp=sharing</p> <p><u>Term 3- Years 10-11</u></p> <p>https://drive.google.com/drive/folders/1Uc16LH9iyF-ciMPF-CN6eIikfn7I8PJQ?usp=sharing</p> <p><u>The ever learner</u></p> <p>https://theeverlearner.com/dashboard</p> <p><u>Revision questions-</u></p> <p>https://drive.google.com/drive/folders/1SrRyvhepsAB0x8CVTSpbauzmqNG5vu5A?usp=sharing</p> <p><u>Revision Maps</u></p>

<p>SPORTS STUDIES</p> <p>DANCE</p>	<p><u>Sport Studies-</u></p> <p>Pupils are set 1 homework every fortnight on The Ever Learner- Pupils are required to watch the video (<u>LEARN</u>) based on content learnt and attempt multiple choice questions. They can then use <u>TEST MODE:</u> this will give them opportunity to answer exam questions. Checkpoint - after each LO - to check progress</p> <p><u>Topics</u> Unit RO51- Contemporary Issues in Sport L01-4</p> <p>All homeworks are tracked on the programme using percentages and time taken graphs for marking and checking completion</p> <p><u>Year 10 and 11</u></p> <p>Tasks set will depend on the component being covered. The expectation is for students to rehearse their Year 10 and 11 Choreography outside of lesson times.</p>	<p>https://drive.google.com/drive/folders/1TQfVqulgp0I7IU9p-UfRky07120EPOfa?usp=sharing</p> <p><u>Revision booklet- Year 11</u></p> <p>https://drive.google.com/file/d/1cJDo4qsabSUmGxILdlSH0cy35kVWZFpw/view?usp=sharing</p> <p>Revision questions</p> <p>https://drive.google.com/drive/folders/1SrRyvhepsAB0x8CVTSpbauzmqNG5vu5A?usp=sharing</p> <p>The ever learner</p> <p>https://theeverlearner.com/dashboard</p>
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	<p>Creating flash cards for the different skills - Physical, Technical, Expressive, Mental and Safe Working Practices.</p> <p>Rehearse two GCSE set phrases (Shift and Breathe) in preparation for assessment.</p> <p>Create and rehearse Performance in a Duet/Trio, in preparation for assessment.</p> <p>Targeted written revision tasks and past exam papers are given in order to prepare for mock written exams.</p>	<p>Set Phrases videos and notes:</p> <p>https://www.aqa.org.uk/resources/dance/gcse/dance/teach/set-phrases</p> <p>https://www.aqa.org.uk/subjects/dance/gcse/dance-8236/subject-content/performance</p> <p>Dance Dictionary:</p> <p>https://www.aqa.org.uk/resources/dance/gcse/dance/teach/subject-specific-vocabulary</p> <p>Six Professional Dance Works- The Anthology</p> <p>https://drive.google.com/drive/folders/1onC6mrWgGiZnOJhb-2Wh3o1tGmV8cjdU?usp=sharing</p> <p>Revision Guides</p> <p>Booklets based on the six professional dance works</p> <p>Videos of the six professional dance works and the GCSE set phrases.</p> <p>Past written exam papers</p>
<p>Double and Triple Science</p>	<p>Year 10 and Year 11 Double Science homework</p> <ul style="list-style-type: none"> • Students should spend around 30mins per week on this. • Homework is set on Seneca every week. 	<p>RESOURCES (DOUBLE AND TRIPLE)</p> <p>Double Science are completing the AQA Combined Science Trilogy - 8464 course</p>

<p>Y10 + Y11</p>	<ul style="list-style-type: none"> ● Students are expected to spend extra time on revision and preparation in the weeks leading up to assessments, mocks and exams. ● Some teachers might deviate from this with approval from the Head of Faculty. <p>Year 10 and Year 11 Triple Science homework</p> <ul style="list-style-type: none"> ● Students should spend around 30mins per assignment. ● Homework is set on Seneca every fortnight for each subject, Biology, Chemistry and Physics. ● Students are expected to spend extra time on revision and preparation in the weeks leading up to assessments, mocks and exams. ● Some teachers might deviate from this with approval from the Head of Faculty. 	<p>Triple Science are completing the AQA GCSE Biology - 8461 course, AQA GCSE Chemistry - 8462 Course and AQA GCSE Physics - 8463 Course</p> <p>All students have access to our course textbooks online at Kerboodle.</p> <p>Seneca is a free revision and quizzing site that our students will be set homework on. They can of course also use it to complete extra revision as well.</p>
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